1.Question 1

Read the following argument. Which sentences are part of the argument chain?

*(1) Better data on homelessness would ultimately contribute to a decrease in homelessness. (2) There is currently a need for a client information system that would help provide assessment, referrals and information sharing across the multiple homelessness services. (3) Improved communication across the different services would ensure that the clients’ needs are being addressed. (4) Moreover, improved data would help identify which services are most in demand. (5) If the in-demand services were identified then it would mean greater resources could be allocated to those areas. (6) This would allow for greater outreach to homeless people with services that they need. (7) If this was successful then it would mean more people experiencing homelessness received the support that they needed.*

1, 4, 5, 6 and 7

2.Question 2

Read the following argument. Which sentence is the conclusion?

*(1) Better data on homelessness would ultimately contribute to a decrease in homelessness. (2) There is currently a need for a client information system that would help provide assessment, referrals and information sharing across the multiple homelessness services. (3) Improved communication across the different services would ensure that the clients’ needs are being addressed. (4) Moreover, improved data would help identify which services are most in demand. (5) If the in-demand services were identified then it would mean greater resources could be allocated to those areas. (6) This would allow for greater outreach to homeless people with services that they need. (7) If this outreach was successful then it would mean more people experiencing homelessness received the support that they needed.*

*Check one option.*

(1)

3.Question 3

For a piece of reflective writing, where should you begin?

With an experience or event that raised questions or demonstrated a gap in your knowledge

4.Question 4

Consider the following reflection from a university course in Education. Note that this particular reflection had a word limit of 200-550 words, and students were instructed to reflect on the idea of being a critically reflective teacher.

*Stephen Brookfield (1995), in his analysis of why critical reflection is important to teaching, suggests that “an uncritical stance towards our practice sets us up for a lifetime of frustration” (para 2). He suggests this is because teachers can have a different view of their classrooms to what is actually going on: they are unaware. This contradiction fascinates me. While on my prac placements, I was particularly conscious of this – lessons that I thought to be fantastic or boring, when looked at through a critical eye, turned out to be the opposite, or at least more in the middle. It was frustrating, to say the least. What we had learnt in our education theory courses didn’t quite match up to real-life experience. Having my supervisor give me notes at the end really helped me in evaluating my teaching and planning the next lesson. This, coupled with my own observations of my students allowed me to more closely align what Brookfield would call the “meaning and significance” (para 2) I intended for the lesson to what the students took from it. While being observed sometimes felt a bit “big brother” and sometimes just embarrassing, I have no doubt that it made me a better teacher. These kinds of ‘learning processes’ throughout a teaching career are important because they force us to revaluate our practice; to, in effect, become aware.*

*Brookfield, S. (1995). Becoming a critically reflective teacher. San Francisco, LA: Jossey-Bass.*

Which of the following sections of the text does the student talk about the *significance* of the event or experience?

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5.Question 5

Consider the following argument.

*There are numerous examples of people struggling to remove squatters due to the inadequacy of the law. For example, Imran Lakhani, despite finding squatters on his property while working overseas, struggled for 6 months to remove the squatters in his house. Dale Morrison faced similar issues too when she and her family returned from holiday to find squatters in their house. These cases clearly demonstrate that laws against squatting on private property should be tightened. Of course, these changes would only apply to private property to retain people’s right to protest on public land.*

Which of the following statements from this text is the Claim?

*Check one option.*

“These cases clearly demonstrate that laws against squatting on private property should be tightened.”

7.Question 7

Consider the following fictional newspaper article.

*Homeless man Mike Davis pulled himself back on his feet with some hard work in his new microbusiness, cleaning local restaurants and bars. While his microbusiness might have given him a newfound sense of dignity, along with a few dollars, Mike confessed to his case manager Susan Lee at New Choices Welfare that he still had a unfulfilled dream – to find his long-lost sister in the city of Bramingham. That’s when Susan, in conjunction with Flyaway Travel, worked to make Mike’s dream a reality …*

A cultural studies theorist critiques the article in the following way.

*Another example of the responsibilisation of homelessness can be seen in an article in the Southern Messenger (Diaz, 2011). A narrative of individual self-help, supported by the newspaper’s advertisers, is told, ignoring the broader systemic nature of homelessness.*

Which feature of critique, outlined in lesson 5.3a, can be found in the theorist’s writing?

A structural worldview is needed, where individual issues are socio-political phenomena.

8.Question 8

Consider the following fictional newspaper article.

*Homeless man Mike Davis pulled himself back on his feet with some hard work in his new microbusiness, cleaning local restaurants and bars. While his microbusiness might have given him a newfound sense of dignity, along with a few dollars, Mike confessed to his case manager Susan Lee at New Choices Welfare that he still had a unfulfilled dream – to find his long-lost sister in the city of Bramingham. That’s when Susan, in conjunction with Flyaway Travel, worked to make Mike’s dream a reality …*

A cultural studies theorist continues critiquing the article in the following way.

*Narratives of individual responsibility, such as the Southern Messenger article, serve to redirect blame towards the homeless for their fate. This ideology then reinforces how the broader housing system, that prioritizes the exchange-value of houses on the market rather than their use-value as accommodation, creates a homeless underclass.*

Which feature of critique, outlined in lesson 5.3a, can be found in the theorist’s writing?

Unjust ideologies maintain unequal power structures.